Children A U S T R A L I A

VOLUME 45 - Number 2 June **2020**

> Editors: DR JENNIFER LEHMANN DR RACHAEL SANDERS

> > **CAMBRIDGE** UNIVERSITY PRESS



Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

SUBSCRIPTIONS and ENQUIRIES

For subscription information and general enquiries, or to advise change of contact details, please contact: journals@cambridge.org

GUIDELINES FOR AUTHORS

Guidelines for authors wishing to submit material to be considered for publication in **Children Australia** can be found on the inside of the back cover.

Manuscripts, book reviews and editorial communications can be submitted through ScholarOne: https:// mc.manuscriptcentral.com/cha

The views expressed in **Children Australia** are those of the authors, and are therefore not necessarily endorsed by the Editor or members of the editorial board.

SUBSCRIPTION RATES 2020

This journal is published 4 times per year. The institutional rates (excluding VAT) are:

	Print and online	Electronic Only
N America	287 USD	270 USD
UK and ROW	185 GBP	175 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Orders and subscription enquiries should be addressed to:

Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK.

Orders from N America should be addressed to: Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA

Children Australia and all other Cambridge Journals can be found at cambridge.org/core

The support of La Trobe University is gratefully acknowledged

EDITORS

Dr Jennifer Lehmann La Trobe University Dr Rachael Sanders La Trobe University EDITORIAL CONSULTANTS

Angela Abela University of Malta, Malta Frank Ainsworth James Cook University, Australia Nicola Atwool University of Otago, New Zealand Muriel Bamblett Victorian Aboriginal Child Care Association (VACCA), Australia Helen Buckley Trinity College Dublin, Ireland Elizabeth Fernandez University of New South Wales, Australia Margarita Frederico La Trobe University, Australia Michael Gaffney University of Otago, New Zealand Susan Gair James Cook University, Australia Chris Goddard Adjunct Professor in Education, Arts and Social Sciences, University of South Australia, Australia Visiting Professor in Social Work at the University of Hertfordshire, UK Anna Gupta Royal Holloway University of London, UK Leesa Hooker LaTrobe University, Australia Wynne Sandra Korr University of Illinois, USA Antoinette Lombard, University of Pretoria, South Africa Liana le Roux University of Pretoria, South Africa Jonathon Sargeant Australian Catholic University, Australia Chris-Maree Sultmann Encompass Family & Community, Australia David Vicary Children's Protection Society, Australia

Permission to copy (for users in the USA) is available from Copyright Clearance Center, http://www.copyright.com, email:info@copyright.com © Published by Cambridge University Press. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press.



Contents

EDITORIAL Building on a forgotten past Jennifer Lehmann and Rachael Sanders	67	
INTERNATIONAL ROUND-UP Kia ora from Aotearoa New Zealand Michael Gaffney	71	
PRACTICE COMMENTARIES My brilliant career Simon Gardiner	74	
Responding to the accumulation of adverse childhood experiences in the wake of the COVID-19 pandemic: implications for practice India Bryce	80	
Responding to COVID19: What is happening for our vulnerable children and young people? Jennifer Lehmann	88	
Right brain to right brain therapy: how tactile, expressive arts therapy emulates attachment Melissa Urquhart, Fiona Gardner, Margarita Frederico and Rachael Sanders	91	
COMMENTARY Towards real support for all Australian children in kinship care and their carers Meredith Kiraly, Jill Green and Tracey Hamilton	97	
OPINION The impact of capitalist-led neoliberal agenda's on parents and their children Rachael Sanders	101	
Published by Cambridge University Press		

journals.cambridge.org

ISSN 1035 - 0772

Copyright in all articles rests with authors. However, a limited set of permanent copyright permission licences has been granted by authors to the publisher to allow publication in this journal. Rights in the reproduction and distribution of the published articles as visual facsimiles of this published edition by either mechanical or digital means is controlled by the publisher and any distributions by CAL for copying of an author's work therefore are due to the publisher. All other rights in the words contained in this edition are controlled by the authors. Authors are therefore free to adapt and/or republish the words making up their own articles either online or in print, including academic repositories.



ARTICLES

Mothering – a mode of protecting rather than parenting in the aftermath of post separation family violence in Australia Leanne Francia, Prudence Millear and Rachael Sharman	109
Jungle Tracks: Unleashing the power of stories to heal from refugee trauma Pearl Fernandes, Yvette Aiello and Emma Pittaway	117
Keeping Children Safe parent education programme: improving access to parent education in the context of child protection John N. Burns and Suzanne M. Brown	125
BOOK REVIEW The Ben Book Pamela D Schulz OAM	133

Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: \blacksquare = peer-reviewed article; \square = non-reviewed article