

Children AUSTRALIA

VOLUME 45 - Number 1

March 2020



CAMBRIDGE UNIVERSITY PRESS



Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

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This journal is published 4 times per year. The institutional rates (excluding VAT) are:

Print and online Electronic Only N America 287 USD 270 USD UK and ROW 185 GBP 175 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

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> The support of La Trobe University is gratefully acknowledged

EDITORS

Dr Jennifer Lehmann La Trobe University Dr Rachael Sanders La Trobe University

EDITORIAL CONSULTANTS

Angela Abela

University of Malta, Malta

Frank Ainsworth

James Cook University, Australia

Nicola Atwool

University of Otago, New Zealand

Muriel Bamblett

Victorian Aboriginal Child Care Association (VACCA), Australia

Helen Buckley

Trinity College Dublin, Ireland

Elizabeth Fernandez

University of New South Wales, Australia

Margarita Frederico

La Trobe University, Australia

Michael Gaffney University of Otago, New Zealand

Susan Gair

James Cook University, Australia

Chris Goddard

Adjunct Professor in Education, Arts and Social Sciences, University of South Australia, Australia Visiting Professor in Social Work at the University of Hertfordshire, UK

Anna Gupta

Royal Holloway University of London, UK

Leesa Hooker

LaTrobe University, Australia

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Antoinette Lombard,

University of Pretoria, South Africa

Liana le Roux

University of Pretoria, South Africa

Jonathon Sargeant

Australian Catholic University, Australia

Chris-Maree Sultmann

Encompass Family & Community, Australia

David Vicary

Children's Protection Society, Australia

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Published by Cambridge University Press journals.cambridge.org

ISSN 1035 - 0772

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Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: \blacksquare = peer-reviewed article; \square = non-reviewed article

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