

Children AUSTRALIA

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Editors:
DR JENNIFER LEHMANN
DR RACHAEL SANDERS

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Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

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EDITORS

Dr Jennifer Lehmann
La Trobe University
Dr Rachael Sanders
c/- Dr Jennifer Lehmann
La Trobe University

EDITORIAL CONSULTANTS

Frank Ainsworth
James Cook University, Australia
Leesa Hooker
La Trobe University, Australia
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Victorian Aboriginal Child Care Association (VACCA), Australia
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University of Delhi, India
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La Trobe University, Australia
Chris Goddard
Adjunct Professor in Education, Arts and Social Sciences, University of South Australia, Australia
Visiting Professor in Social Work at the University of Hertfordshire, UK
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Royal Holloway University of London, UK
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Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: ■ = peer-reviewed article; □ = non-reviewed article