

Children AUSTRALIA

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Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

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Transforming Traumatized Children within NSW Department of Education Schools: One
School Counsellor's Model for Practise – REWIRE
Deborah A. Costa

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BOOK REVIEWS

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Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: ■ = peer-reviewed article; □ = non-reviewed article