



VOLUME 42 — Number 1

March 2017



Editors

DR JENNIFER LEHMANN DR RACHAEL SANDERS

> CAMBRIDGE UNIVERSITY PRESS



Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

OzChild has had a long association with the production of the journal. OzChild is an incorporated agency working under the name of Children Australia Inc. www.ozchild.org.au

SUBSCRIPTIONS and ENQUIRIES

For subscription information and general enquiries, or to advise change of contact details, please contact: journals@cambridge.org

GUIDELINES FOR AUTHORS

Guidelines for authors wishing to submit material to be considered for publication in *Children Australia* can be found on the inside of the back cover.

Manuscripts, book reviews and editorial communications can be submitted through ScholarOne: https://mc.manuscriptcentral.com/cha

The views expressed in *Children Australia* are those of the authors, and are therefore not necessarily endorsed by the Editor or members of the editorial board.

SUBSCRIPTION RATES 2017

This journal is published 4 times per year. The institutional rates (excluding VAT) are:

	Print and online	Electronic Only
Australia	332 AUD	313 AUD
N America	247 USD	232 USD
UK and ROW	159 GBP	150 GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Orders and subscription enquiries should be addressed to:

Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS. UK.

Orders from N America should be addressed to: Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013, USA

Children Australia and all other Cambridge Journals can be found at http://journals.cambridge.org/

The support of La Trobe University is gratefully acknowledged

The financial support of OzChild: Children Australia Inc is gratefully acknowledged



FDITORS

Dr Jennifer Lehmann

La Trobe University

Dr Rachael Sanders

c/- Dr Jennifer Lehmann

La Trobe University

EDITORIAL CONSULTANTS

Frank Ainsworth

James Cook University, Australia

Angela Abela

University of Malta, Malta

Muriel Bamblett

Victorian Aboriginal Child Care Association (VACCA), Australia

Freda Briggs

University of South Australia, Australia

Helen Buckley

Trinity College Dublin, Ireland

Liana le Roux

University of Pretoria, South Africa

Elizabeth Fernandez

University of New South Wales, Australia

Neerja Sharma

University of Delhi, India

Margarita Frederico

La Trobe University, Australia

Chris Goddard

Adjunct Professor in Education, Arts and Social Sciences, University of South Australia, Australia

Anna Gupta

Royal Holloway University of London, UK

Ann Hanning

Freelance Consultant in Indigenous Affairs, Australia

Vicki O'Halloran

Somerville Community Services Inc., Australia

Antoinette Lombard,

University of Pretoria, South Africa

Wynne Sandra Korr

University of Illinois, USA

Susan Gair

James Cook University, Australia

Jonathon Sargeant

Australian Catholic University, Australia

Chris-Maree Sultmann

Encompass Family & Community, Australia

Nicola Taylor

University of Otago Auckland Centre, New Zealand

David Vicary

Children's Protection Society, Australia

© Published by Cambridge University Press. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press.

Permission to copy (for users in the USA) is available from Copyright Clearance Center, http://www.copyright.com, email:info@copyright.com



Contents

EDITORIAL Rachael Sanders	1
COMMENTARY Understanding the Behaviour of Children in Care before and after Parental Contact Frank Ainsworth and Patricia Hansen	5
PRACTICE COMMENTARY Leaving Care and at Risk of Homelessness: The Lift Project Mike Clare, Becky Anderson, Murielle Bodenham and Brenda Clare	9
ARTICLES A Critical Interpretive Synthesis of the Ways Children's Needs and Capacities are Represented in the Homelessness and Family Violence Literature Rebecca Fairchild, Katrina Skewes McFerran and Grace Thompson	18
Assisting Carers to Respond to the Mental Health Needs of Children Josh Fergeus, Cathy Humphreys, Carol Harvey and Helen Herrman	30
Teachers' Understanding and Practice of Mandatory Reporting of Child Maltreatment Meredith Falkiner, Donald Thomson and Andrew Day	38
Decision Making in Child and Family Welfare: The Role of Tools and Practice Frameworks Philip Gillingham, Paul Harnett, Karen Healy, Debby Lynch and Marion Tower	49
School-Based Support for Students with a Parent on Military Deployment Gail Macdonald	57
Developmental Trends in Children's Internal Body Knowledge Jisca Sterk and Peter Mertin	66

Published by Cambridge University Press journals.cambridge.org

ISSN 1035 - 0772

Copyright in all articles rests with authors. However, a limited set of permanent copyright permission licences has been granted by authors to the publisher to allow publication in this journal. Rights in the reproduction and distribution of the published articles as visual facsimiles of this published edition by either mechanical or digital means is controlled by the publisher and any distributions by CAL for copying of an author's work therefore are due to the publisher. All other rights in the words contained in this edition are controlled by the authors. Authors are therefore free to adapt and/or republish the words making up their own articles either online or in print, including academic repositories.



Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: \blacksquare = peer-reviewed article; \square = non-reviewed article

ii CHILDREN AUSTRALIA