



VOLUME 40 — Number 3 September 2015



INTERPRETING NEUROSCIENCE, CREATING EVIDENCE – A COLLECTION OF AUSTRALIAN BASED TRAUMA INFORMED RESEARCH AND PRACTICE

ANNIVERSARY

Guest Editors:
Joe Tucci and Janise Mitchell

Editors:
DR JENNIFER LEHMANN
RACHAEL SANDERS

CAMBRIDGE UNIVERSITY PRESS



Children Australia is a quarterly journal which aims to provide an opportunity for service providers, academics and others concerned with children, young people and families to report on their work, to raise issues and to share their views.

OzChild has had a long association with the production of the journal. OzChild is an incorporated agency working under the name of Children Australia Inc. www.ozchild.org.au

SUBSCRIPTIONS and ENQUIRIES

For subscription information and general enquiries, or to advise change of contact details, please contact: journals@cambridge.org

GUIDELINES FOR AUTHORS

Guidelines for authors wishing to submit material to be considered for publication in *Children Australia* can be found on the inside of the back cover.

Manuscripts, book reviews and editorial communications can be submitted through ScholarOne: https://mc.manuscriptcentral.com/cha

The views expressed in *Children Australia* are those of the authors, and are therefore not necessarily endorsed by the Editor or members of the editorial board.

SUBSCRIPTION RATES 2015

This journal is published 4 times per year. The institutional rates (excluding VAT) are:

	Print and online	Electronic Only
Australia	259 AUD	244 AUD
N America	224 USD	210 USD
UK and ROW	144 GBP	136w GBP

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number. Prices include delivery by air when appropriate. Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Orders and subscription enquiries should be addressed to:

Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK.

Orders from N America should be addressed to: Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133, USA

Children Australia and all other Cambridge Journals can be found at http://journals.cambridge.org/

The support of La Trobe University is gratefully acknowledged

The financial support of OzChild: Children Australia Inc is gratefully acknowledged



EDITORS

Dr Jennifer Lehmann La Trobe University Rachael Sanders c/– Dr Jennifer Lehmann La Trobe University

EDITORIAL CONSULTANTS

Frank Ainsworth

James Cook University, Australia

Muriel Bamblett

Victorian Aboriginal Child Care Association (VACCA), Australia

-reda Briggs

University of South Australia, Australia

Helen Buckley

Trinity College Dublin, Ireland

Liana le Roux

University of Pretoria, South Africa

Elizabeth Fernandez

University of New South Wales, Australia

Neerja Sharma

Úniversity of Delhi, India

Margarita Frederico

La Trobe University, Australia

Chris Goddard

Monash University, Australia

Anna Gupta

Royal Holloway University of London, UK

Ann Hanning

Freelance Consultant in Indigenous Affairs, Australia

Vicki O'Halloran

Somerville Community Services Inc., Australia

Antoinette Lombard,

University of Pretoria, South Africa

Wynne Sandra Korr

University of Illinois, USA

Susan Gair

James Cook University, Australia

Jonathon Sargeant

Australian Catholic University, Australia

Tor Slettebø

Diakonia University College, Norway

Chris-Maree Sultmann

Encompass Family & Community, Australia

Nicola Taylor

University of Otago Auckland Centre, New Zealand David Vicary

Children's Protection Society, Australia

© Published by Cambridge University Press. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press.

Permission to copy (for users in the USA) is available from Copyright Clearance Center, http://www.copyright.com, email:info@copyright.com



Contents

EDITORIAL

EDITORIAL	
The collective endeavour of interpreting neuroscience–A collection of Australian based trauma informed research and practice Joe Tucci and Janise Mitchell	165
CONFERENCE PROCEEDINGS	
Trauma and Adversity in the Lives of Children and Adolescents Attending a Mental Health Service	167
Rebecca E. Reay, Beverley Raphael, Velissa Aplin, Virginia McAndrew, Jeffery C. Cubis, Denise M. Riordan, Nicola Palfrey and Wendy Preston	
Effects on Social Support Networks: Exploring the Impact of Type and Severity of Abuse Experienced by Children and Adolescents Felicity A. Quirk and Debra J. Rickwood	180
Trauma and Children: A Refugee Perspective Jabrulla Shukoor	188
Change and Recovery: Culturally Appropriate Early Childhood Programmes with Refugee	195
Families and Communities R. G. Signorelli, M. Coello and S. Momartin	
Group Work with Children who have Experienced Trauma using a Sensorimotor	205
Framework T. Wolan, M. A. Delaney and A. Weller	
	200
Being in Touch: Healing Developmental and Attachment Trauma at the Clay Field Cornelia Elbrecht and Liz Antcliff	209
Clever Connections: A Pilot Whole-Family Programme Exploring Opportunities to Enhance	221
Carer-Child Attunement Katy Batha	

How Pornography May Distort Risk Assessment of Children and Adolescents Who Sexually Harm	
Russell Pratt and Cyra Fernandes	
Healing from Intrafamilial Child Sexual Abuse: The Role of Relational Processes between Survivor and Offender Janice Paige and Jennifer Thornton	242
When "Culture Trumped Safety", Developing a Protective Weave in Child Welfare Organisations: A Case Study Karen Menzies and Lyn Stoker	260

Published by Cambridge University Press journals.cambridge.org

ISSN 1035 - 0772

Copyright in all articles rests with authors. However, a limited set of permanent copyright permission licences has been granted by authors to the publisher to allow publication in this journal. Rights in the reproduction and distribution of the published articles as visual facsimiles of this published edition by either mechanical or digital means is controlled by the publisher and any distributions by CAL for copying of an author's work therefore are due to the publisher. All other rights in the words contained in this edition are controlled by the authors. Authors are therefore free to adapt and/or republish the words making up their own articles either online or in print, including academic repositories.

ii CHILDREN AUSTRALIA



Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: \blacksquare = peer-reviewed article; \square = non-reviewed article