| $X \rightarrow$   |
|---|
| VIC_Role What is your role title?                       |
| O Residential Care Worker                               |
| O 2IC Residential Care Worker                           |
| O Therapeutic Practitioner                              |
| O Principal Practitioner                                |
| Case Manager  |
| Case Worker   |
| O House Supervisor                                      |
| O Manager   |
| Other (please tell me)                                  |
|   |
| Direct_Practice Do you work directly with young people? |
| ○ Yes   |
| ○ No  |
|   |

| VIC_Region What region do     | you work in?       |
|-------------------------------|--------------------|
| O North                       |                    |
| O North Loddon Mallee         |                    |
| O South                       |                    |
| ○ East                        |                    |
| ○ West                        |                    |
| O Barwon                      |                    |
| O Wimmera South West          |                    |
|                               |                    |
| Regionality What type of regi | on do you work in? |
| O Major city                  |                    |
| O Inner regional              |                    |
| Outer regional                |                    |
| Remote/very remote            |                    |
| O State-wide                  |                    |
|                               |                    |
| Page Break                    |                    |



| Experience_OOHC How many years of experience do you have working in out-of-home care? |
|---|
| *   |
| Experience_MAC How many years of experience do you have working at your organisation? |
| Gender What gender do you identify as?  |
| O Male  |
| ○ Female  |
| O Non-binary  |
| ○ Transgender   |
| O Gender fluid  |
| Other   |
| O Prefer not to say   |
| LGQBTIA+ Do you identify as LGQBTIA+  |
| ○ Yes   |
| ○ No  |
| O Prefer not to say   |

| $\chi_{\rightarrow}$   |  |
|--|--|
| Aboriginal Are you Aboriginal, Torres Strait Islander or both? |  |
| O Yes - Aboriginal   |  |
| O Yes - Torres Strait Islander                                 |  |
| O Yes - Aboriginal and Torres Strait Islander                  |  |
| O Non-Indigenous   |  |
| O Prefer not to say  |  |
| Australian_Born Were you born in Australia  O Yes O No         |  |
| Culture What culture or cultures do you identify with?         |  |
|  |  |
|  |  |
|  |  |

| red_Experience Do you have a lived experience of being in out-of-home care? |
|---|
| ○ Yes   |
| ○ No  |
| O Prefer not to say   |
| d of Block: Demographics  |
| rt of Block: Transition planning process                                    |
| $X \rightarrow X$   |

| VIC_TP What | t does 'transition planning' involve? (select all that apply)                     |
|-------------|---|
|             | At 15, young people starting to plan to leave out-of-home care                    |
|             | Developing a tailored Care and Transition Plan 15+ (LAC)                          |
|             | Developing a My Journey to Independent Living                                     |
|             | Developing a Cultural Support Plan (First Nations young people)                   |
|             | Supporting young people to identify their goals                                   |
|             | Working with families to address young people's goals                             |
|             | Supporting young people to be active in the leaving care process                  |
|             | Regularly reviewing and updating transition plan/s                                |
|             | Using plans to guide referrals and support for young people                       |
|             | Supporting young people to engage in education                                    |
|             | Supporting young people to engage in employment                                   |
|             | Supporting young people to develop living skills (i.e hygiene, cooking, shopping) |
|             | Referring young people to Better Futures  |
|             | Introducing young people to Better Futures worker                                 |
|             | Staff building consistent and trusting relationships with young people            |
|             | Delivering a program (what's it name?)  |
|             | Other (please describe)   |

|   | Don't know  |
|---|---|
| Documents_V                                 | /IC What documents do you use to guide transition planning? |
|   | Care and Transition Plan LAC document                       |
|   | Assessment of Progress Record                               |
|   | Essential information record                                |
|   | Behavioural support plan                                    |
|   | Safety plan   |
|   | Cultural support plan for Aboriginal young people           |
|   | Cultural plan for multicultural communities                 |
|   | Organisational procedure                                    |
|   | Government procedure  |
|   | Other (please describe)                                     |
|   | Don't know  |
| $X \rightarrow X \rightarrow X \rightarrow$ |   |

| IndirectDocs_ | VIC What documents should staff used to guide transition planning? |
|---------------|--|
|               | Care and Transition Plan LAC document                              |
|               | Assessment of Progress Record                                      |
|               | Essential information record                                       |
|               | Behavioural support plan   |
|               | Safety plan  |
|               | Cultural support plan for Aboriginal young people                  |
|               | Cultural plan for multicultural communities                        |
|               | Organisational procedure   |
|               | Government procedure   |
|               | Other (please describe)  |
|               | Don't know   |
|               |  |

| planning process (select all that apply) |                                |  |  |  |
|--|--------------------------------|--|--|--|
|  | Child protection               |  |  |  |
|  | Aboriginal organisation        |  |  |  |
|  | Young person                   |  |  |  |
|  | Residential Care Worker        |  |  |  |
|  | Coordinator                    |  |  |  |
|  | Therapeutic Practitioner       |  |  |  |
|  | Principal Practitioner         |  |  |  |
|  | House supervisor               |  |  |  |
|  | Case Manager (MacKillop)       |  |  |  |
|  | Case Manager (others services) |  |  |  |
|  | Family                         |  |  |  |
|  | Education provider             |  |  |  |
|  | Employment provider            |  |  |  |
|  | Housing provider               |  |  |  |
|  | AOD provider                   |  |  |  |
|  | Other (please list)            |  |  |  |
|  | Don't know                     |  |  |  |

WhoInvolved Including your role (if applicable), who is typically involved in the transition

Responsibility\_Level Who holds the most responsibility for the success of transition planning? Please click, drag and drop each person/team into the relevant square.

| Most responsibility         | Some responsibility         | Unsure                      | Little responsibility       | No<br>responsibility        | Don't know                  |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Child protection            |
| Aboriginal organisation     |
| Young person                | Young<br>person             | Young                       | Young person                | Young person                | Young<br>person             |
| Residential<br>Care Worker  |
| Coordinator                 | Coordinator                 | Coordinator                 | Coordinator                 | Coordinator                 | Coordinator                 |
| Therapeutic<br>Practitioner | Therapeutic<br>Practitioner | Therapeutic<br>Practitioner | Therapeutic<br>Practitioner | Therapeutic<br>Practitioner | Therapeutic<br>Practitioner |
| Principal<br>Practitioner   | Principal Practitioner      | Principal<br>Practitioner   | Principal<br>Practitioner   | Principal<br>Practitioner   | Principal<br>Practitioner   |
| House<br>supervisor         | House<br>supervisor         | House<br>supervisor         | House<br>supervisor         | House<br>supervisor         | House<br>supervisor         |
| Case Manager (MacKillop)    |
| Case                        | Case                        | Case                        | Case                        | Case                        | Case                        |
| Manager                     | Manager                     | Manager                     | Manager                     | Manager                     | Manager                     |
| (others services)           |
| Family                      | Family                      | Family                      | Family                      | Family                      | Family                      |

| Education provider  | Education<br>provider | Education provider  | Education provider  | Education provider  | Education provider  |
|---|-----------------------|---------------------|---------------------|---------------------|---------------------|
| Employment provider   | Employment provider   | Employment provider | Employment provider | Employment provider | Employment provider |
| Housing provider  | Housing provider      | Housing provider    | Housing<br>provider | Housing provider    | Housing<br>provider |
| AOD provider  | AOD provider          | AOD provider        | AOD provider        | AOD provider        | AOD provider        |
| Other (please list)   | Other (please list)   | Other (please list) | Other (please list) | Other (please list) | Other (please list) |
| Don't know  | Don't know            | Don't               | Don't know          | Don't know          | Don't               |
|   |                       |                     |                     |                     |                     |
| YP_Involvement On average, how involved are young people in the transition from care process? |                       |                     |                     |                     |                     |
| O Not aware of it or not involved   |                       |                     |                     |                     |                     |
| O Involved in but do not lead   |                       |                     |                     |                     |                     |
| O Involved and lead it  |                       |                     |                     |                     |                     |
| Other (free text)   |                       |                     |                     |                     |                     |
| O Don't know  |                       |                     |                     |                     |                     |